

# Making Connections 3 Teacher Manual Complete Guide

**Making Connections 3 Teacher Manual** is an essential resource designed to guide educators through the effective teaching of English language skills, particularly tailored for intermediate learners. This comprehensive manual provides detailed lesson plans, teaching strategies, assessment tools, and activities that facilitate meaningful connections between students and the content, fostering both language development and critical thinking. Whether you're a seasoned teacher or new to the Making Connections series, understanding the structure and content of the Making Connections 3 Teacher Manual can significantly enhance your teaching effectiveness and student engagement.

## Overview of Making Connections 3 Teacher Manual

The Making Connections 3 Teacher Manual is part of the broader Making Connections series, which aims to develop students' language proficiency through thematic units and integrated skills practice. The manual serves as a blueprint for delivering lessons that are interactive, student-centered, and aligned with curriculum standards.

### Key Features of the Teacher Manual

- Clear Lesson Plans: Step-by-step instructions for each lesson, including objectives, activities, and timing.
- Supplementary Materials: Recommendations for additional resources such as multimedia, readings, and interactive exercises.
- Assessment Tools: Rubrics, quizzes, and performance tasks to evaluate student progress.
- Teaching Tips: Strategies for engaging students, managing diverse classrooms, and scaffolding instruction.
- Cultural Context: Content that promotes intercultural awareness and global understanding.

## Structure and Organization of the Making Connections 3 Teacher Manual

Understanding the manual's organization helps teachers efficiently plan and execute lessons. Typically, the manual is divided into thematic units, each focusing on a specific topic relevant to the students' age and language level.

## Thematic Units and Content

Each unit encompasses several lessons centered around a common theme, such as:

- Environmental issues
- Cultural traditions
- Technology and innovation
- Social relationships

Within each unit, the manual includes:

- Lesson Objectives: Clearly defined goals for student learning outcomes.
- Vocabulary and Grammar Focus: Key language points emphasized in the lesson.
- Activities and Exercises: Varied tasks like discussions, role-plays, reading comprehension, and writing assignments.
- Assessment and Review: Methods to measure understanding and reinforce learning.

## The Lesson Framework

Most lessons follow a consistent framework:

- Warm-up Activity: Engages students and activates prior knowledge.
- Presentation: Introduction of new vocabulary, grammar, or concepts.
- Practice: Guided exercises to practice language skills.
- Production: Opportunities for students to produce language independently.
- Review and Homework: Recap of the lesson and assignments for reinforcement.

## Effective Use of the Making Connections 3 Teacher Manual

Maximizing the benefits of the teacher manual involves strategic planning and adaptation to your classroom context.

### Tips for Teachers

- Familiarize with the Manual: Review all units and lessons beforehand to understand content flow.
- Adapt Content: Modify activities to suit your students' interests, cultural backgrounds, and

proficiency levels.

- Incorporate Technology: Use multimedia resources recommended in the manual for dynamic lessons.
- Differentiate Instruction: Provide scaffolding for learners who need extra support and extension tasks for advanced students.
- Encourage Student Interaction: Use pair and group work outlined in the manual to foster communicative competence.

### Integrating Supplementary Resources

While the manual provides a solid framework, integrating additional materials can enrich learning:

- Authentic videos and articles related to themes
- Interactive language learning apps
- Guest speakers or virtual exchanges
- Real-world projects and presentations

## Assessment and Feedback Strategies

Assessment is an integral part of the teaching process in the Making Connections 3 Teacher Manual. It ensures that learning objectives are met and helps identify areas needing improvement.

### Types of Assessment

- Formative Assessment: Ongoing checks such as class discussions, quizzes, and observation.
- Summative Assessment: End-of-unit tests, projects, or presentations.
- Self and Peer Assessment: Encouraging students to evaluate their own and classmates' work fosters reflection and autonomy.

### Providing Constructive Feedback

Effective feedback should be specific, timely, and focused on both strengths and areas for improvement. The teacher manual suggests strategies such as:

- Highlighting successful language use
- Offering suggestions for grammatical accuracy
- Encouraging self-correction and peer feedback

## Incorporating Cultural Awareness and Critical Thinking

The Making Connections series emphasizes intercultural competence. The teacher manual includes activities that promote understanding of different cultures and perspectives.

### Activities Promoting Cultural Awareness

- Comparing cultural traditions related to the lesson theme
- Discussing global issues from multiple viewpoints
- Exploring authentic materials from various countries

### Developing Critical Thinking Skills

Lessons are designed to encourage students to analyze, evaluate, and synthesize information. Strategies include:

- Debates and discussions
- Problem-solving tasks
- Reflective writing assignments

## Conclusion: The Value of the Making Connections 3 Teacher Manual

The Making Connections 3 Teacher Manual is more than just a collection of lesson plans; it is a comprehensive guide that supports effective teaching and meaningful learning. By offering structured frameworks, diverse activities, assessment tools, and cultural insights, it empowers teachers to create engaging, relevant, and effective language instruction. When used thoughtfully, this manual can significantly enhance students' language skills, intercultural understanding, and critical thinking abilities, preparing them for success in a globalized world.

Whether you are implementing this manual in a classroom for the first time or are a seasoned educator, investing time in understanding and utilizing its resources will contribute to a more dynamic and impactful teaching experience.

### Making Connections 3 Teacher Manual: An In-Depth Review

The Making Connections 3 Teacher Manual is a comprehensive guide designed to facilitate effective teaching and enhance student learning in the classroom. As part of the popular Making Connections series, this manual serves as an essential resource for educators aiming to implement engaging, structured, and pedagogically sound lessons. It offers detailed insights into lesson planning,

classroom activities, assessment tools, and teaching strategies, making it a valuable asset for teachers committed to fostering meaningful language development.

## Overview of the Making Connections 3 Teacher Manual

The manual is tailored for educators teaching the third level of the Making Connections series, which typically targets intermediate learners. Its primary goal is to support teachers in delivering a well-rounded curriculum that emphasizes reading, writing, listening, and speaking skills, integrated with vocabulary and grammar development.

The manual is structured to align with the student book's units, providing detailed lesson plans, instructional tips, and supplementary activities. It aims to promote interactive learning environments, encourage student participation, and cater to diverse learning styles.

## Content and Structure

### Lesson Planning and Curriculum Design

One of the standout features of the manual is its detailed lesson planning section. Each unit includes:

- Learning objectives aligned with curriculum standards
- Step-by-step lesson procedures with timing suggestions
- Suggested activities for different learning styles (pair work, group discussions, individual tasks)
- Extensions and remedial activities to differentiate instruction

This structure helps teachers prepare thoroughly, ensuring smooth lesson delivery and adaptability according to classroom needs.

### Teaching Strategies and Methodologies

The manual emphasizes communicative language teaching (CLT) principles, encouraging student interaction and real-world language use. It offers practical strategies such as:

- Using authentic materials to contextualize language
- Incorporating technology for multimedia activities
- Promoting student-led discussions and presentations
- Employing scaffolding techniques to support learners at different levels

These strategies aim to make lessons more engaging and relevant, fostering a student-centered classroom environment.

## Assessment and Evaluation Tools

Assessment is integral to language learning, and the manual provides various tools to monitor progress, including:

- Quizzes and tests aligned with each unit
- Oral assessment guidelines for speaking activities
- Writing rubrics for essays and projects
- Self-assessment and peer-assessment checklists

These resources enable teachers to evaluate student progress effectively and tailor instruction accordingly.

## Features and Highlights

### Comprehensive Teacher Support

The manual offers extensive support materials, such as:

- Answer keys for all exercises, saving preparation time
- Additional teaching tips and troubleshooting advice
- Cultural notes to enrich lessons with context and background
- Visual aids and reproducible materials for classroom use

This comprehensive approach ensures teachers are well-equipped to handle various classroom scenarios.

### Integration with Student Book

The manual closely follows the student book, ensuring coherence between instruction and student activities. It provides clear references to page numbers and activity sections, facilitating seamless lesson flow.

### Flexibility and Adaptability

Designed to cater to diverse classrooms, the manual encourages teachers to adapt activities based

on their students? proficiency levels and interests. It includes suggestions for modifying tasks, making it suitable for different educational contexts.

## Pros and Cons

### Pros:

- Detailed lesson plans with clear objectives and procedures
- Rich variety of activities catering to multiple learning styles
- Comprehensive assessment tools for monitoring progress
- Teacher-friendly resources including answer keys and supplementary materials
- Alignment with curriculum standards and student book content
- Encouragement of interactive and communicative methodologies

### Cons:

- Potentially overwhelming for new teachers due to the volume of material
- Limited digital or online resources; primarily print-based
- Some activities may require additional materials not included in the manual
- Focus on intermediate learners; less guidance for beginners or advanced students

## Strengths of the Manual

The Making Connections 3 Teacher Manual excels in providing a structured yet flexible framework for classroom instruction. Its detailed lesson plans reduce prep time and support teachers in delivering consistent, engaging lessons. The emphasis on communicative skills aligns well with modern language teaching standards, promoting real-life language use. The inclusion of assessment tools helps in tracking student progress effectively, making it easier to identify areas needing reinforcement.

Furthermore, the manual's cultural notes and authentic material suggestions enrich lessons beyond language mechanics, fostering cultural awareness and contextual understanding. Its comprehensive nature, covering everything from activities to evaluation, makes it a one-stop resource for teachers.

## Areas for Improvement

While the manual is robust, there are areas where it could improve. The lack of digital resources or online components might limit flexibility, especially in remote or hybrid learning environments. Additionally, some teachers might find the volume of content intimidating, particularly new educators

who are still developing classroom management skills. Incorporating more guidance on differentiation for varied proficiency levels could enhance its usability further.

## Conclusion

The Making Connections 3 Teacher Manual is a valuable resource that combines detailed instructional guidance with practical classroom activities. Its emphasis on communicative competence, assessment, and cultural integration aligns well with contemporary language teaching methodologies. Although it may present some challenges for novice teachers or in digital contexts, its comprehensive support and structured approach make it a worthwhile investment for educators seeking to deliver engaging and effective lessons at the intermediate level.

In summary, if you're looking for a manual that offers clarity, variety, and pedagogical soundness, the Making Connections 3 Teacher Manual is highly recommended. It supports teachers in creating dynamic, student-centered classrooms that promote meaningful language acquisition and cultural understanding.

**Question** What are the key features of the 'Making Connections 3 Teacher Manual'? The 'Making Connections 3 Teacher Manual' offers comprehensive lesson plans, detailed teaching strategies, assessment guidelines, and supplementary activities designed to enhance student engagement and understanding of the curriculum. **Answer** How can teachers effectively utilize the 'Making Connections 3 Teacher Manual' to improve student outcomes? Teachers can effectively use the manual by following its structured lesson plans, integrating suggested activities, and tailoring content to meet their students' needs, thereby fostering deeper comprehension and critical thinking skills. Are there digital resources available with the 'Making Connections 3 Teacher Manual'? Yes, many editions of the manual include access to digital resources such as online assessments, multimedia materials, and interactive activities to support diverse learning styles. What age or grade level is the 'Making Connections 3 Teacher Manual' designed for? The manual is typically designed for upper elementary or middle school students, often corresponding to grades 3 or 4, focusing on age-appropriate content and skills development. How does the 'Making Connections 3 Teacher Manual' support differentiated instruction? It provides adaptable lesson plans, alternative activities, and suggested modifications to accommodate diverse learning abilities and styles within the classroom. Can new teachers easily implement the strategies outlined in the manual? Yes, the manual includes clear instructions, teaching tips, and examples that help both new and experienced teachers effectively implement its strategies. What are some common challenges teachers face when using the 'Making Connections 3 Teacher Manual' and how can they overcome them? Challenges may include time management and adapting activities for diverse learners. Overcoming these involves familiarizing oneself with the manual beforehand, planning ahead, and using the suggested modifications and support resources provided.

**Related keywords:** Making connections, teacher manual, educational resources, lesson plans,

teaching strategies, classroom activities, student engagement, curriculum guide, instructional materials, teacher guide

## Answer Key To Making Connections Intermediate

**answer key to making connections intermediate** is an essential resource for students and educators aiming to enhance comprehension and critical thinking skills. Making connections is a fundamental strategy in reading and learning that helps learners relate new information to prior knowledge, deepening understanding and retention. For intermediate learners, mastering this skill can significantly improve engagement with texts, foster analytical thinking, and prepare them for more complex academic challenges. This article provides a comprehensive guide to the answer key for making connections at the intermediate level, offering practical strategies, examples, and tips to help students excel in their learning journey.

## Understanding Making Connections in Reading Comprehension

Making connections is a metacognitive strategy that involves linking new information to what learners already know. This process helps students comprehend, remember, and apply what they have learned more effectively. There are three primary types of connections:

### 1. Text-to-Self Connections

These involve relating the content of a reading passage to personal experiences or feelings. For example, a student might connect a story about friendship to their own friendships.

### 2. Text-to-Text Connections

These occur when learners relate the current reading to other texts they have read. For instance, comparing themes or characters across different books.

### 3. Text-to-World Connections

These involve connecting the content to broader real-world issues, events, or knowledge about the world. For example, relating a story about environmental conservation to current news about climate change.

## Importance of Making Connections for Intermediate Learners

Making connections is crucial for several reasons:

- Enhances comprehension: Learners understand texts more deeply when they relate content to their own knowledge and experiences.
- Improves retention: Connecting new information to existing knowledge helps embed it in long-term memory.
- Promotes critical thinking: Analyzing how different texts or real-world issues relate encourages higher-order thinking.
- Builds confidence: As students recognize their ability to relate content, they become more confident in their reading and learning skills.

## Key Strategies for Developing Making Connections Skills

To master making connections at the intermediate level, students need to develop specific skills and employ effective strategies. Here are some proven methods:

### 1. Active Reading and Annotation

Encourage students to annotate texts by underlining or highlighting key ideas and jotting down personal reflections or questions related to the content.

### 2. Use of Graphic Organizers

Tools such as Venn diagrams, T-charts, and concept maps help students visually organize the connections they make.

### 3. Questioning Techniques

Prompt students to ask questions like:

- "Have I seen something similar before?"
- "Does this remind me of another story or experience?"
- "How does this relate to what I know about the world?"

### 4. Connecting Through Discussions

Group discussions and Socratic seminars allow students to articulate their connections and hear different perspectives.

## 5. Practice with Diverse Texts

Expose learners to a variety of genres, topics, and formats to broaden their ability to make different types of connections.

### Answer Key for Making Connections Intermediate: Practical Examples

Below are sample answers and prompts that can serve as an answer key for students practicing making connections at the intermediate level.

#### Example 1: Text-to-Self Connection

Prompt: Read a story about a character overcoming a fear of public speaking.

Student Response: "This reminds me of when I had to speak in front of my class for a project. I was nervous, but I practiced and felt more confident."

#### Example 2: Text-to-Text Connection

Prompt: Compare a story about friendship to another book you've read.

Student Response: "Both stories explore the importance of trust and loyalty between friends. In this story, the friendship is tested, much like in the other book I read last year."

#### Example 3: Text-to-World Connection

Prompt: Discuss a story about environmental conservation.

Student Response: "This story makes me think about the climate change news I read. It shows how small actions can make a difference in protecting the environment."

## Common Challenges and How to Overcome Them

While making connections is a vital skill, intermediate learners may face obstacles. Here are common challenges and solutions:

### Challenge 1: Difficulty in Identifying Connections

Solution: Provide explicit instruction and practice on different types of connections, including guided questions and examples.

## Challenge 2: Limited Background Knowledge

Solution: Pre-teach relevant vocabulary and background information before reading to build a foundation for making connections.

## Challenge 3: Lack of Engagement

Solution: Use texts that are interesting and relevant to students' lives to foster motivation and active participation.

## Challenge 4: Overgeneralization or Forced Connections

Solution: Teach students to evaluate whether their connections are meaningful and relevant, encouraging thoughtful reflection rather than superficial links.

## Effective Assessment and Practice for Making Connections

Assessment tools can help gauge students' ability to make connections and guide instruction:

- Reading journals: Students record connections they make during or after reading.
- Question-answering sessions: Teachers ask targeted questions to prompt connections.
- Peer discussions: Encourage students to share and critique each other's connections.
- Rubrics: Develop criteria to evaluate the quality and depth of connections.

To reinforce skills, incorporate regular practice activities such as:

- Reading comprehension exercises that include making connections prompts.
- Group projects that involve comparing texts or exploring real-world issues.
- Creative assignments like writing stories inspired by personal experiences or current events.

## Tips for Teachers to Promote Making Connections

Teachers play a vital role in fostering making connections skills. Here are some strategies:

- Model thinking aloud: Demonstrate how you make connections while reading aloud.
- Provide scaffolding: Use sentence starters and graphic organizers to guide students.
- Create a classroom environment that values personal experiences: Encourage sharing and discussion.

- Integrate making connections across subjects: Apply the strategy in science, social studies, and other areas.
- Use technology: Utilize digital tools and interactive activities to engage students.

## **Conclusion: Mastering the Answer Key to Making Connections Intermediate**

Mastering the answer key to making connections at the intermediate level is a crucial step toward developing proficient reading comprehension and critical thinking skills. By understanding the three types of connections—text-to-self, text-to-text, and text-to-world—and employing strategic methods such as active reading, graphic organizers, questioning, and discussion, students can become more engaged and reflective learners. Overcoming common challenges with targeted solutions and regular practice further solidifies these skills, leading to academic success and lifelong learning. Educators who incorporate these strategies into their teaching practice will foster a classroom environment where making connections becomes an intuitive and enriching process, empowering students to unlock deeper understanding and appreciation of texts and the world around them.

### **Answer Key to Making Connections Intermediate: Unlocking Critical Thinking and Comprehension Skills**

In the realm of literacy development and critical thinking, the ability to make connections is a fundamental skill that empowers learners to deepen understanding, foster empathy, and enhance retention of information. The answer key to making connections intermediate serves as an essential guide for educators, students, and parents aiming to cultivate this vital competency. This comprehensive review explores the core principles, strategies, and practical applications necessary to master making connections at the intermediate level, ensuring learners develop a nuanced and analytical approach to texts and real-world contexts.

## **Understanding the Concept of Making Connections**

### **Defining Making Connections**

Making connections involves linking new information or texts to one's existing knowledge, experiences, or other texts. This process enhances comprehension by creating a web of understanding that makes information more meaningful and memorable. At its core, making connections bridges the gap between the known and the unknown, facilitating active engagement and critical thinking.

### **The Importance of Making Connections in Learning**

- Enhances Comprehension: When learners relate new information to prior knowledge, they are better able to understand and interpret it.
- Promotes Critical Thinking: Making connections requires analysis, synthesis, and evaluation?core components of higher-order thinking.
- Increases Engagement: Personal relevance motivates learners to participate actively in reading or learning activities.
- Supports Retention: Connecting concepts helps embed information in long-term memory.

## The Types of Connections in Intermediate Learning

Making connections can generally be categorized into three types, each serving a distinct purpose in comprehension and analysis.

### 1. Text-to-Self Connections

These involve relating the content to personal experiences or feelings. For example, a student reading about a character facing a dilemma might recall a similar situation from their own life. This type of connection fosters empathy and personal engagement.

### 2. Text-to-Text Connections

This type links the current text to other texts?books, stories, articles, or media. Recognizing themes, characters, or events that recur across multiple texts deepens understanding and encourages comparative analysis.

### 3. Text-to-World Connections

Relating the text to broader societal, historical, or cultural contexts helps learners see the relevance of the material in the real world. This connection broadens perspectives and encourages critical reflection on societal issues.

## Strategies for Developing Making Connections at the Intermediate Level

Building proficiency in making connections requires deliberate instruction and practice. The following strategies serve as a guide for educators and learners.

### 1. Explicit Teaching and Modeling

Teachers should demonstrate how to make connections by verbalizing their thought process during reading or learning activities. For example, an instructor might say, "This character reminds me of a

time when I faced a similar challenge,? thus modeling the process.

## 2. Guided Practice

Providing structured opportunities where students practice making connections with prompts or questions helps solidify the skill. For example:

- ?Have you ever experienced something similar??
- ?Does this remind you of another story you've read??

## 3. Use of Graphic Organizers

Tools such as Venn diagrams, T-charts, or connection charts visually organize the types of connections, making abstract processes more concrete. They help students categorize and reflect on their connections systematically.

## 4. Incorporating Text Features and Annotations

Encouraging students to annotate texts?highlighting or noting personal reactions, similar themes, or relevant societal issues?facilitates active engagement and makes it easier to identify connections.

## 5. Promoting Reflection and Discussion

Discussion prompts and reflective exercises prompt students to articulate their connections, fostering deeper understanding and language development.

## Assessment and Evaluation of Making Connections

Evaluating students' ability to make connections involves both formative and summative assessments.

## Criteria for Effective Making Connections

- Relevance: The connection is directly related to the text or content.
- Depth: The connection demonstrates insight and elaboration, not just superficial links.
- Accuracy: The learner accurately relates prior knowledge or experiences without misinterpretation.
- Reflection: The student provides reasoning or explanation about why the connection is meaningful.

## Assessment Techniques

- Student Journals: Entries where students record their connections and reflections.
- Discussion Participation: Observing contributions during class discussions.
- Written Responses: Short-answer questions or essays that require students to articulate their connections.
- Rubrics: Clear criteria that assess the quality and depth of connections made.

## Challenges and Common Misconceptions

While making connections is a powerful skill, learners and educators must navigate potential pitfalls.

### Challenges Faced

- Superficial Connections: Students might make trivial or unrelated links that do not enhance understanding.
- Over-Reliance on Personal Experiences: Excessive focus on personal stories can overshadow textual analysis.
- Difficulty in Differentiating Types: Learners may struggle to distinguish between text-to-self, text-to-text, and text-to-world connections.

### Addressing Misconceptions

- Clarify that effective connections should deepen comprehension, not just relate superficially.
- Emphasize the importance of supporting connections with evidence or reasoning.
- Encourage balance: personal experiences should complement, not dominate, analysis.

## Practical Applications and Resources

To maximize the effectiveness of teaching making connections, various resources and activities can be employed.

### Activities to Foster Making Connections

- Connection Journals: Regular journaling prompts encourage ongoing reflection.
- K-W-L Charts: Students list what they Know, want to learn, and have Learned, facilitating connections to new knowledge.
- Literature Circles: Small group discussions centered around making thematic or personal connections.
- Comparative Essays: Analyzing themes across multiple texts or real-world issues.

## Recommended Resources

- Teacher Guides: Structured lesson plans with prompts for making connections.
- Reading Comprehension Workbooks: Exercises designed to develop connection skills.
- Digital Tools: Interactive platforms and apps that promote collaborative discussion and reflection.

## Conclusion: The Significance of Mastering Making Connections at the Intermediate Level

Mastering the skill of making connections is a cornerstone of developing proficient, critical, and reflective thinkers. The answer key to making connections intermediate emphasizes strategic teaching, active practice, and reflective assessment as vital components. By fostering these skills, educators prepare learners not only to comprehend texts more deeply but also to become insightful participants in societal dialogues, lifelong learners, and empathetic individuals. The journey toward making meaningful connections is ongoing, but with deliberate effort and guided strategies, intermediate learners can develop a robust foundation that supports advanced literacy and critical thinking skills essential for success in academic and real-world contexts.

**Question** What are the main strategies to make connections while reading in 'Answer Key to Making Connections Intermediate'? The main strategies include activating prior knowledge, making text-to-self, text-to-text, and text-to-world connections, and asking questions about the content to deepen understanding. How does 'Answer Key to Making Connections Intermediate' help students improve comprehension skills? It provides guided questions and activities that encourage students to relate the text to their own experiences, other texts, and the world, thereby enhancing their overall comprehension. What types of connections are emphasized in 'Answer Key to Making Connections Intermediate'? The resource emphasizes three types of connections: text-to-self, text-to-text, and text-to-world, helping students create meaningful links with the material. Can 'Answer Key to Making Connections Intermediate' be used for both individual and group learning? Yes, it is versatile and can be used for individual practice or incorporated into group discussions to facilitate collaborative learning. What activities are included in 'Answer Key to Making Connections Intermediate' to promote active engagement? Activities include discussion prompts, reflection questions, graphic organizers, and connection journals that encourage active participation and

personalized responses. How does the answer key assist teachers in assessing students' connection-making skills? The answer key provides model responses and examples, allowing teachers to evaluate students' understanding and their ability to make meaningful connections. Is 'Answer Key to Making Connections Intermediate' suitable for different age groups or reading levels? While designed for intermediate learners, it can be adapted for various ages and reading levels by modifying the complexity of texts and questions. What are some common challenges students face when making connections, and how does this resource address them? Students may struggle to see relevance or relate personally to texts. The resource addresses this by offering guided prompts and examples to facilitate making meaningful connections and building confidence.

**Related keywords:** making connections, intermediate level, answer key, reading comprehension, vocabulary, skills practice, language learning, educational resources, student workbook, answer sheet

**Read the full article online:** [Answer key to making connections intermediate](#)