

# Nature of makabayan subject Updated Version

## Nature of Makabayan Subject

The nature of Makabayan subject is fundamental in shaping the patriotic consciousness, cultural awareness, and civic responsibility of Filipino students. As a vital component of the K to 12 curriculum in the Philippines, Makabayan aims to foster a deep understanding and appreciation of the Philippines' history, culture, environment, and society. This subject is designed not only to impart knowledge but also to develop values, skills, and attitudes that promote active citizenship and national pride. Understanding the essence and objectives of Makabayan is crucial for educators, students, and stakeholders committed to nurturing well-rounded individuals who are engaged and responsible members of society.

## Understanding the Nature of Makabayan Subject

Makabayan, which translates to "patriotic" or "nationalistic," embodies a comprehensive approach to education that integrates various disciplines to promote a holistic understanding of the Filipino identity. It is characterized by its interdisciplinary nature, cultural relevance, and focus on real-life applications. The subject encourages learners to reflect on their roles within their community, nation, and the global context.

## Interdisciplinary Approach

The Makabayan subject combines elements from multiple disciplines such as:

- History
- Civics and Government
- Geography
- Values Education
- Culture and Arts
- Environmental Science

This integration allows students to see the interconnectedness of different aspects of Filipino life and develop a well-rounded perspective.

## Focus on Values Formation

A core aspect of Makabayan is its emphasis on cultivating Filipino values such as:

- Pakikiisa (Unity and Cooperation)
- Pagmamahal sa Bayan (Love for Country)
- Paggalang sa Nakakatanda (Respect for Elders)
- Pagkakaroon ng Malasakit (Compassion and Empathy)
- Katapatan (Honesty)

Through values education, the subject aims to mold learners into morally upright and socially responsible individuals.

## Promotion of Cultural Identity and Heritage

Makabayan seeks to instill pride in Filipino culture and heritage by exploring:

- Traditional practices and customs
- Indigenous arts and crafts
- Filipino languages and dialects
- Historical landmarks and narratives

This cultural focus helps students develop a sense of belonging and identity.

## Key Objectives of Makabayan Subject

The overarching goal of Makabayan is to produce learners who are:

- Patriotic and Nationalistic: Proud of their Filipino identity and committed to national development.
- Cultural Advocates: Appreciative and respectful of diverse Filipino cultures.
- Environmentally Responsible: Aware of environmental issues and committed to sustainable practices.
- Civically Engaged: Active participants in community and civic activities.
- Globally Competent: Understanding their role in the global community while maintaining Filipino values.

## Specific Learning Outcomes

Students are expected to:

- Demonstrate knowledge of Philippine history, geography, and culture.

- Exhibit values that promote unity, respect, and patriotism.
- Apply learned concepts in real-life situations to solve community issues.
- Recognize the importance of environmental sustainability.
- Participate actively in community development projects.

## Core Components of the Makabayan Subject

Makabayan covers several core components that align with its objectives:

### 1. Philippine History and Heritage

Focuses on understanding the historical events, heroes, and milestones that shaped the nation. It emphasizes lessons from the past to foster national pride.

### 2. Civic Education and Governance

Teaches students about their rights and responsibilities as citizens, government functions, and the importance of civic participation.

### 3. Geography of the Philippines

Provides insights into the physical features, regions, and environmental issues concerning the country.

### 4. Culture and Arts

Encourages appreciation and participation in Filipino arts, traditional dances, music, and crafts.

### 5. Values Education

Instills core values such as respect, honesty, responsibility, and compassion.

### 6. Environmental Awareness and Sustainability

Highlights environmental issues affecting the Philippines and promotes sustainable practices.

## Importance of Makabayan Subject in Filipino Education

Understanding the importance of Makabayan is essential in appreciating its role in developing responsible and patriotic Filipinos. Here are some reasons why the subject is pivotal:

## **1. Cultivates Patriotism and National Pride**

By learning about the country's heroes, history, and culture, students develop a sense of pride and love for their homeland.

## **2. Enhances Civic Consciousness**

Students become aware of their civic duties and understand how they can contribute to nation-building.

## **3. Promotes Cultural Appreciation and Diversity**

Recognizing the diverse cultures within the Philippines fosters respect and unity among different groups.

## **4. Fosters Environmental Responsibility**

Addressing environmental issues encourages sustainable living and community stewardship.

## **5. Prepares Students for Global Citizenship**

While emphasizing Filipino identity, the subject also prepares learners to engage responsibly in the global community.

## **Strategies for Effective Teaching of Makabayan**

Effective teaching strategies are vital in realizing the goals of Makabayan. These include:

- Interactive Learning: Incorporate discussions, role-plays, and group projects to deepen understanding.
- Community Involvement: Organize field trips, community service, and outreach programs.
- Use of Multimedia: Utilize videos, documentaries, and digital resources to make lessons engaging.
- Value Integration: Consistently embed values education in daily lessons and activities.
- Cultural Activities: Promote participation in cultural festivals, traditional dances, and arts projects.

## **Challenges and Opportunities in Teaching Makabayan**

While Makabayan plays a crucial role, educators face certain challenges:

- Limited Resources: Lack of teaching aids and materials can hinder engaging lessons.
- Diverse Learner Needs: Addressing varied backgrounds and learning styles requires adaptive strategies.
- Curriculum Constraints: Balancing the breadth of content within limited time frames.

However, these challenges also open opportunities for innovation:

- Developing community-based projects.
- Integrating technology to reach more learners.
- Collaborating with local cultural organizations.

## Conclusion: Embracing the True Nature of Makabayan

The nature of Makabayan subject is rooted in fostering a deep sense of nationalism, cultural pride, civic responsibility, and environmental consciousness among Filipino learners. It is more than just a subject; it is a pathway to nurturing responsible citizens who are proud of their heritage and committed to the progress of their nation. Through its interdisciplinary approach, values-centered content, and community engagement, Makabayan serves as an essential foundation for holistic education in the Philippines. Embracing its true nature means recognizing its role in shaping individuals who not only excel academically but also embody the virtues and patriotism necessary for nation-building. As educators and learners continue to uphold the principles of Makabayan, they contribute to a stronger, more united, and culturally rich Philippines.

### Nature of Makabayan Subject: An In-Depth Exploration

#### Introduction

The nature of Makabayan subject is a vital aspect of the Philippine educational curriculum, embodying the nation's commitment to fostering a sense of patriotism, social consciousness, and active citizenship among students. Rooted in the principles of national identity and societal awareness, Makabayan aims to cultivate learners who are not only academically competent but also socially responsible and culturally aware. As the Philippines continues to navigate complex socio-political landscapes, understanding the core essence and objectives of Makabayan becomes essential for educators, students, and stakeholders invested in nation-building.

#### What is Makabayan? An Overview

Makabayan, derived from the Filipino word meaning "patriotic" or "nationalistic," is a comprehensive interdisciplinary subject designed to deepen students' understanding of Philippine history, culture, government, and societal issues. It is integrated into the K-12 curriculum, reflecting the country's

commitment to developing well-rounded individuals capable of contributing meaningfully to society.

Core Components of Makabayan:

- History and Heritage: Exploring the Philippines' past, including pre-colonial civilizations, colonial periods, and contemporary history.
- Civics and Governance: Understanding the political system, rights, responsibilities, and civic engagement.
- Culture and Society: Appreciating Filipino traditions, languages, arts, and societal norms.
- Environmental Awareness: Recognizing the importance of sustainable development and ecological conservation.
- Global Perspective: Connecting national issues to global contexts, fostering international awareness.

The Philosophical Foundations of Makabayan

At its core, Makabayan is anchored in the philosophy of patriotism and social responsibility. It aims to instill a sense of pride in Filipino identity while promoting active participation in democratic processes. The subject emphasizes a learner-centered approach, encouraging students to critically analyze societal issues and participate in community development.

Philosophical Goals include:

- Fostering national consciousness and cultural pride.
- Promoting social justice and equity.
- Developing critical thinking about societal problems.
- Encouraging active citizenship and participation.

This philosophical underpinning aligns with the broader goals of education as a tool for national progress and social transformation.

The Nature of Makabayan in the Educational Context

Makabayan's nature can be viewed through several interrelated lenses:

Interdisciplinary Approach

The subject is inherently interdisciplinary, integrating concepts from history, social studies, civics, arts, and environmental sciences. This approach helps students see the interconnectedness of

various societal aspects, fostering a holistic understanding of their country and their role within it.

### Development of Values and Attitudes

Beyond imparting knowledge, Makabayan emphasizes the cultivation of values such as patriotism, nationalism, respect for human rights, and social responsibility. These attitudes are crucial for nurturing responsible citizens who are committed to the common good.

### Critical Pedagogy

Makabayan encourages critical thinking?challenging students to question, analyze, and reflect on societal issues. It aims to move learners from passive recipients of information to active participants in societal discourse, empowering them with the skills to effect change.

### Contextual and Culturally Relevant

The subject emphasizes local context, highlighting Philippine history, culture, and societal issues relevant to students? lives. This relevance enhances engagement and helps students develop a personal connection to their national identity.

### Objectives of the Makabayan Subject

The overarching goal of Makabayan is to produce Filipino learners who:

- Possess a deep understanding of their history and cultural heritage.
- Demonstrate patriotism and national pride.
- Exhibit responsible citizenship and active participation in democratic processes.
- Recognize social, political, and environmental issues affecting the Philippines.
- Capably analyze societal problems and propose sustainable solutions.
- Respect diversity and cultural differences within Filipino society.

These objectives align with the broader educational aims of fostering learners who are not only knowledgeable but also morally upright and socially engaged.

### Challenges in Teaching Makabayan

While Makabayan?s objectives are clear, several challenges affect its implementation:

- Curriculum Overload: With numerous subjects competing for time, Makabayan sometimes

receives less focus or depth.

- Teacher Preparedness: Effective teaching requires teachers to be well-versed in interdisciplinary content and skilled in fostering critical discussions.
- Learner Engagement: Making social studies relevant and engaging for students from diverse backgrounds can be difficult.
- Resource Limitations: Lack of access to updated materials or local resources hampers experiential learning.

Addressing these challenges is crucial for realizing the full potential of Makabayan as a tool for nation-building.

### The Role of Makabayan in Nation-Building

Makabayan is more than an academic subject; it is a strategic instrument for nation-building. By cultivating national pride, civic consciousness, and social responsibility, the subject contributes to creating a citizenry ready to uphold democratic values and participate actively in societal development.

Key contributions include:

- Fostering National Identity: Reinforces a shared sense of history, culture, and values.
- Promoting Civic Engagement: Encourages participation in community and national issues.
- Advocating for Social Justice: Raises awareness about inequalities and injustices.
- Environmental Stewardship: Instills responsibility for sustainable development.

In essence, Makabayan serves as a foundation for nurturing citizens who are committed to the progress and integrity of their nation.

### Future Directions and Innovations

As the Philippines navigates 21st-century challenges, the Makabayan subject is poised to evolve through:

- Integration of Technology: Using digital tools and multimedia to make learning more interactive and accessible.
- Community-Based Learning: Enhancing experiential learning through fieldwork, community projects, and local partnerships.
- Inclusive Curriculum: Incorporating indigenous perspectives, marginalized voices, and contemporary issues.

- Global-Local Linkages: Connecting local realities to international contexts to foster global citizenship.

These innovations aim to make Makabayan more relevant, engaging, and impactful for Filipino learners.

## Conclusion

The nature of Makabayan subject is fundamentally rooted in the ideals of patriotism, social consciousness, and active citizenship. Its interdisciplinary and value-driven approach seeks to nurture learners who are proud of their Filipino identity, aware of their societal responsibilities, and equipped to participate meaningfully in nation-building efforts. While challenges remain, ongoing innovations and a committed educational framework continue to enhance Makabayan's role as a cornerstone of holistic Filipino education. As the nation faces the complexities of the modern world, Makabayan remains an essential vehicle for cultivating a generation of responsible, engaged, and culturally grounded Filipinos committed to shaping a better future.

**Question** What is the main focus of the Makabayan subject in the Philippine curriculum? The Makabayan subject primarily focuses on developing students' awareness of Filipino history, culture, society, and nationalism to foster patriotism and civic responsibility. **Answer** How does the Makabayan subject promote national identity among students? It promotes national identity by teaching students about Filipino traditions, values, historical events, and current social issues, encouraging pride and a sense of belonging to the Filipino nation. In what ways does the Makabayan subject integrate different disciplines? Makabayan integrates multiple disciplines such as history, civics, values education, and culture to provide a holistic understanding of the Filipino identity and societal issues. Why is the Makabayan subject considered essential for Filipino students? It is considered essential because it helps students understand their rights and duties as citizens, promotes active participation in community development, and nurtures a sense of nationalism. How has the Makabayan subject evolved over recent years? The subject has evolved to include more contemporary social issues, critical thinking activities, and values that are relevant to today's youth, making it more engaging and responsive to current events. What skills do students develop through the Makabayan subject? Students develop skills such as critical thinking, civic consciousness, cultural appreciation, and social responsibility through discussions, projects, and community involvement activities.

**Related keywords:** Makabayan, Philippine history, social studies, patriotism, civic education, nationalism, Filipino culture, community engagement, social awareness, values education

## Lesson 6 Subject Complements Answers

## Lesson 6 Subject Complements Answers

Understanding subject complements is essential for mastering sentence structure and grammar. In Lesson 6, we focus on identifying, using, and correctly answering questions related to subject complements. This comprehensive guide aims to clarify the concept, provide clear explanations, and offer practical exercises with answers to solidify your understanding of subject complements.

## What Are Subject Complements?

### Definition of Subject Complements

A subject complement is a word or phrase that follows a linking verb and provides additional information about the subject. It completes the meaning of the subject and the verb, often renaming or describing the subject.

Examples:

- The sky is blue. (adjective complement)
- She became a doctor. (noun complement)

### Types of Subject Complements

Subject complements are mainly classified into two types:

- Predicate Nouns (or Predicate Nominatives): These rename the subject.
- Predicate Adjectives: These describe the subject.

## Identifying Subject Complements

### How to Recognize a Subject Complement

To identify a subject complement:

- Look for a linking verb (such as is, was, were, seem, become, feel, look).
- Determine if the word or phrase following the verb provides more information about the subject.
- Check if the word can be replaced with a pronoun or synonym to verify its function.

### Common Linking Verbs

- am, is, are
- was, were
- be, being, been
- seem, appear, become, look, feel, taste, smell, remain, stay

## Common Questions and Answers on Subject Complements

### 1. What is the function of a subject complement?

Answer:

A subject complement completes the meaning of the subject by either renaming it (predicate noun) or describing it (predicate adjective). It follows a linking verb and provides more information about the subject.

### 2. How do you identify a predicate noun in a sentence?

Answer:

A predicate noun renames or identifies the subject and can often be replaced with another noun or pronoun. It is connected to the subject via a linking verb.

Example & Answer:

Sentence: The winner is she.

Question: What is the subject complement?

Answer: She (predicate noun replacing "the winner").

### 3. How can you distinguish between a predicate adjective and a regular adjective?

Answer:

A predicate adjective follows a linking verb and describes the subject, often answering "How is the subject?" or "What is the subject like?" Regular adjectives typically modify nouns, whereas predicate adjectives follow linking verbs.

Example & Answer:

Sentence: The cake tastes sweet.

Question: What is the predicate adjective?

Answer: Sweet (describes the cake).

#### **4. Can a subject complement be a phrase instead of a single word?**

Answer:

Yes, a subject complement can be a phrase, such as a noun phrase or an adjective phrase, that completes the meaning of the subject.

Example:

Sentence: The most important thing is your cooperation.

Question: What is the subject complement?

Answer: Your cooperation (noun phrase).

#### **5. What are some common errors to avoid when identifying subject complements?**

Answer:

- Confusing predicate nominatives with direct objects.
- Mistaking adjectives that modify nouns for predicate adjectives.
- Overlooking the linking verb and assuming any word following the subject is a complement.

### **Sample Exercises with Answers**

#### **Exercise 1: Identify the subject complement in each sentence.**

- The sky became dark.
- She is a talented musician.
- The soup tastes salty.
- They are students.
- The movie seemed interesting.

**Answers:**

- dark (predicate adjective)
- a talented musician (predicate noun)
- salty (predicate adjective)
- students (predicate noun)
- interesting (predicate adjective)

**Exercise 2: Choose the correct subject complement for each sentence.**

- The teacher was (*kind / kind-hearted*).
- The bread smells (*fresh / freshness*).
- My brother became (*a doctor / doctor*).
- The flowers are (*beautiful / beauty*).
- The cake looks (*delicious / deliciously*).

**Answers:**

- The teacher was **kind-hearted**.
- The bread smells **fresh**.
- My brother became **a doctor**.
- The flowers are **beautiful**.
- The cake looks **delicious**.

**Exercise 3: Rewrite the sentences, replacing the subject complement with a pronoun.**

- The winner is she.
- The best thing about the movie is its ending.
- The weather became very cold.
- My favorite hobby is painting.
- The food tastes spicy.

**Answers:**

- The winner is she ? The winner is she. ? The winner is her. (Note: "her" is used correctly as a

predicate nominative in the sentence.)

- The best thing about the movie is its ending. ? It is its ending. (Rephrasing is complex; better to keep the noun.)
- The weather became very cold. ? It became very cold.
- My favorite hobby is painting. ? It is painting.
- The food tastes spicy. ? It tastes spicy.

(Note: Some sentences do not lend themselves easily to pronoun substitution in the predicate complement without changing the sentence structure. Focus on understanding the role of the pronoun in context.)

## Tips for Mastering Subject Complements

- Always identify the linking verb first; it's the key to spotting a subject complement.
- Remember that predicate nouns rename the subject, so they can be replaced with pronouns like "she," "he," or "they" in the nominative case.
- Predicate adjectives describe the subject and often follow linking verbs such as "is," "seems," or "becomes."
- Practice with different sentences to recognize subtle differences between complements and other sentence components.
- Use exercises to test your understanding regularly and review the answers carefully to learn from mistakes.

## Summary

Understanding and correctly answering questions about subject complements is vital for grammatical accuracy and effective communication. By recognizing the role of linking verbs and the types of complements?predicate nouns and predicate adjectives?you can improve your sentence analysis skills. Practice identifying, replacing, and constructing sentences with subject complements to become more confident in using them correctly.

Remember, the key to mastering lesson 6 subject complements answers lies in understanding their function, practicing with varied examples, and paying attention to the linking verbs that connect them to the subject. With consistent effort, you'll be able to answer questions about subject complements with clarity and precision.

### Lesson 6: Subject Complements Answers ? An In-Depth Exploration

Understanding the nuances of sentence structure is fundamental to mastering English grammar, and one of the most essential components in this domain is the concept of subject complements. In

Lesson 6, we delve into the intricacies of subject complements, their functions, types, and how to correctly identify and utilize them in sentences. This comprehensive review aims to clarify common misconceptions, provide detailed explanations, and furnish practical examples to enhance your grasp of subject complements.

## What Are Subject Complements?

At its core, a subject complement is a word or phrase that follows a linking verb and provides additional information about the subject. It essentially "complements" or completes the meaning of the subject by renaming or describing it. Without the subject complement, the sentence may be grammatically correct but semantically incomplete or ambiguous.

Key Points:

- Appears after a linking verb (such as is, was, seems, becomes, appears, etc.)
- Renames or describes the subject
- Necessary for the sentence's full meaning when using linking verbs

Example Sentences:

- The winner is she.
- His explanation was confusing.
- The sky appears blue.

In these examples, "she," "confusing," and "blue" are subject complements that complete the sentence.

## Types of Subject Complements

Subject complements fall into two primary categories based on their grammatical nature:

### Noun Complements (Predicate Nouns)

These are nouns or pronouns that rename or identify the subject.

Characteristics:

- Usually follow linking verbs

- Provide a new name or identity for the subject
- Can be a singular noun, plural noun, or pronoun

Examples:

- My brother is a teacher.
- The winners are they.
- It was John who called earlier.

Common Predicate Nouns:

- doctor, teacher, artist, student, winner, child

## **Adjective Complements (Predicate Adjectives)**

These are adjectives that describe the subject directly.

Characteristics:

- Follow linking verbs
- Describe the subject's state or quality

Examples:

- The cake smells delicious.
- She seems happy.
- The night became cold.

Common Predicate Adjectives:

- happy, sad, tall, short, cold, bright, confusing

## **Identifying Subject Complements in Sentences**

Correct identification of subject complements involves understanding their position and function in the sentence.

### Steps to Identify:

- Locate the main verb: Is it a linking verb? (e.g., is, was, seem, become, appear, feel.)
- Find the word or phrase immediately following the linking verb.
- Determine whether this word renames (noun/pronoun) or describes (adjective) the subject.
- Confirm that removing this complement would leave the sentence incomplete or nonsensical.

### Sample Analysis:

- Sentence: The sky is blue.
  - Linking verb: is
  - Complement: blue
  - Function: Describes the subject the sky
- 
- Sentence: The winner was she.
  - Linking verb: was
  - Complement: she
  - Function: Renames the subject the winner

## Common Mistakes and Clarifications

Misunderstanding subject complements often leads to grammatical errors. Here are some common pitfalls and clarifications:

- Confusing Subject Complements with Direct Objects
- 
- Incorrect: The teacher made her a leader. (Here, "her" is a direct object, not a complement.)
  - Correct: The teacher made her leader. ("Leader" is a predicate noun acting as a subject complement.)
- 
- Using Adjectives as Complements Without Linking Verbs
- 
- Incorrect: The sky is blue.
  - Correct: The sky is blue.

(Note: In the correct sentence, "is" is the linking verb, and "blue" is the predicate adjective acting as a subject complement.)

- Omitting the Complement
  
- Incorrect: The winner is.
- Correct: The winner is she.

(The complement completes the sentence's meaning.)

## Practice Questions and Answers

Engaging with practice sentences is essential for mastery. Below are sample questions with detailed answers.

Question 1: Identify the subject complement in the following sentence:

- The movie seems interesting.

Answer:

- Linking verb: seems
- Subject complement: interesting
- Function: Predicate adjective describing the movie

Question 2: Determine whether the complement is a noun or an adjective:

- The children became tired.

Answer:

- Linking verb: became
- Complement: tired
- Type: Predicate adjective (describes the children's state)

Question 3: Rewrite the sentence with a clearer subject complement:

- The winner was she.

Answer:

- The winner was she.

(This sentence correctly uses a predicate pronoun as the complement.)

## Applying Knowledge: Constructing Sentences with Subject Complements

Practice constructing sentences helps solidify understanding. Here are some prompts:

- Use a linking verb and a predicate noun to describe a person.
- Use a linking verb and a predicate adjective to describe an object or situation.
- Combine these elements into meaningful sentences.

Sample Sentences:

- The artist is a visionary.
- The weather became stormy.
- My favorite fruit is mango.
- The night seems peaceful.

## Summary and Key Takeaways

- Subject complements follow linking verbs and complete the meaning of the subject.
- They are primarily predicate nouns (renaming the subject) or predicate adjectives (describing the subject).
- Correct identification involves recognizing the linking verb and the complement's function.
- Misconceptions often stem from confusing complements with direct objects or omitting necessary complements.
- Practice with varied sentences enhances accuracy in identification and usage.

## Final Thoughts

Mastery of subject complements is vital for constructing clear, grammatically correct sentences. Recognizing their role and differentiating between types not only improves writing skills but also deepens understanding of sentence structure. Through careful analysis, practice, and application, learners can confidently identify and utilize subject complements, elevating their command of English grammar.

Whether you're preparing for tests, refining your writing, or simply aiming for better comprehension, focusing on Lesson 6's core concepts about subject complements will serve as a strong foundation for grammatical proficiency.

**QuestionAnswer** What are subject complements in a sentence? Subject complements are words or phrases that follow a linking verb and provide more information about the subject, such as describing or renaming it. How can I identify a subject complement in a sentence? Look for words that come after a linking verb and either rename or describe the subject; these are typically nouns, pronouns, or adjectives functioning as subject complements. What is the difference between a predicate nominative and a predicate adjective? A predicate nominative is a noun or pronoun that renames the subject, while a predicate adjective describes the subject's state or quality; both serve as subject complements. Can a sentence have more than one subject complement? Generally, a sentence has only one subject complement that completes the meaning of the subject, but in complex sentences, multiple complements can be present if they describe or rename different parts. Which verbs are typically used with subject complements? Linking verbs such as 'be,' 'become,' 'seem,' 'appear,' 'feel,' and 'look' are commonly used with subject complements. Why are subject complements important in understanding sentence structure? They help clarify the meaning of the subject and complete the thought of the sentence, making communication clear and precise. Can an adjective be a subject complement? If so, give an example. Yes, an adjective can be a subject complement. For example, in 'The sky is blue,' 'blue' is an adjective serving as a subject complement describing the sky.

**Related keywords:** subject complements, predicate nominative, predicate adjective, noun clause, completes the subject, grammar lesson, sentence structure, grammatical function, language learning, English grammar

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